

This Week in 3C with Mrs. Hinkson

Week 5: April 27- May 1 Remote Learning (no school on Tues., April 28)

School Day Schedule

Even Calendar Days
ELA and Social Studies

Odd Calendar Days
Math and Science

**Note: All Science lessons are now for 3B only.
(3C should follow Social Studies lessons)*

Daily Optional Activities:

- *Reflex- "Go green" by completing the green circle
- *Spell City- Review any previous spelling lesson
- *Epic- Read 1 book
- *Study Island- Using the game mode, practice any past skills for which you have achieved a blue ribbon (focus on any skills that were 70% or 80%)

3C Assignments This Week

Monday 4/27	Tuesday 4/28	Wednesday 4/29	Thursday 4/30	Friday 5/1
1. Math 2. Science	In-Service Day for Teachers (No School Students)	1. Math 2. Science 3. Gym	1. ELA 2. Soc. Studies 3. Art	1. Math 2. Science 3. Music

See the next pages for specific assignments.

Note: The last few pages of this document provides a list of "Helpful Links" and "How to access" various websites, apps, and programs. Any usernames, passwords, or codes needed will be shared via email.

Monday

4/27

MATH

Resources: video, Personal Math Trainer, Reflex, [Rulers](#)

CH. 10 Mid-Chapter Review Assessment

Lesson 10.6 (Part 1)-I can measure to the nearest $\frac{1}{2}$ inch.

Directions:

1. Complete the Mid-Chapter Checkpoint in Personal Math Trainer. **(This will be graded. Please take your time and use scratch paper to show your work on a number line.)**
2. **Lesson 10.6-Part One-Watch** this [video](#) to learn how to measure to the nearest $\frac{1}{2}$ inch. **There's no need to complete another session of the personal math trainer as instructed in the video. We will do some additional measurement practice on Wednesday.**
3. Close the green circle on Reflex.

OPTIONAL:

Book Page 594—First Activity-Measure 10 crayons to the nearest $\frac{1}{2}$ inch and record your data on a line plot. See [sample answer key](#) for help.

*When making a line plot, remember to draw the Xs the same size so you can read it like a bar graph. Use the quarter inch [ruler](#) to do this.

SCIENCE

(3A Students)

Resources: [Chapter 10 packet](#)
[Chapter 10 E-Book](#)
[Chapter 10 Kahoot](#)

Chapter 10 Test Preparation
You will complete the Chapter 10 test on Friday, May 1st.

Directions:

1. Play the [Chapter 10 Kahoot](#) game by yourself or with your family to review concepts from Chapter 10.
2. Study these [answer keys](#) of graded packet pages you completed in google classroom.
NOTE: Number 5 on Packet page 10 was typed differently in the Google form for Lesson #2.
The original packet page 10: Volume is measured using a balance. (This is FALSE)
On the Google form, however, the statement was: Mass is measured with a balance. (This is TRUE)
OPTIONAL
. Watch the 4 min. video link: [Scholastic Study Jams-properties of Matter and the tools used video](#). This is a great video to review vocabulary- matter, mass, weight, density, volume, and tools to measure properties.

Specials

All special area lessons are now found in one central location using this [link](#).

Four lessons are due on Sunday.

Art-Ms. Atwood

P.E.-Mr. Zaspel

Music-Mrs. Reese

Library-Ms. Falkner

MATH

Resources: video, Reflex, [Rulers](#)

Lesson 10.6 (Part 2)—I can measure to the nearest $\frac{1}{2}$ inch and quarter inch.

Directions:

1. Watch this [video](#) to review measuring to the nearest half inch and practice measuring to the nearest quarter inch.
2. Complete book page 595-596 WITH AN ADULT. **(Parents—Please use this [answer key](#) to help you work with your child. If you need a ruler, please use the rulers linked above to help. You may choose to begin with the ruler divided into fourths to start. PA core requires students to measure to the nearest quarter inch using a ruler divided into eighths.)**
3. Close the green circle on Reflex.

OPTIONAL:

[Measure to Quarter Inch Extra Practice Answer Keys-Measure to Quarter Inch](#)

SCIENCE

(3B Students only)

Resource: [Chapter 10 packet](#)

Chapter 10 test--Friday

Skill-I can investigate the density of liquids and solids.

Directions:

1. Complete [Chapter 10 packet](#) pages 6-7 as you investigate density of liquids and solids as you view the [Density Lab Video](#).

*If you don't have a printer to print the packet pages, just use notebook paper to follow along. Pause the video as needed to record your predictions.

***You do not need to turn anything in to the teacher today.**

OPTIONAL:

Watch this 3 min. video to learn how the periodic table is organized and take the quiz afterwards. [Scholastic Study Jams on the periodic table](#).

Specials

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ELA

Skills: I can identify cause and effect relationships in a story.

-I can choose the correct form of the verb to agree with singular and plural subjects.

Directions:

1. Find cause and effect relationships as you read the story. [Shared Reading – Awesome](#) with the video lesson.
2. Read the Story, [The Snake That's Eating Florida](#). Look for cause and effect relationships. In Google Classroom, I provided a page to help guide you to find cause and effect in the passage. **YOU DO NOT NEED TO TURN IN THE CAUSE AND EFFECT PAGE TO ME.**
3. Watch this [video](#) to show you how you can write on a PDF worksheet that I sent to you so you can save it and turn it into me through Google Classroom.
4. Complete the [The Snake That's Eating Florida Quiz](#) assignment sent to Google Classroom and turn it in to me.
5. Mrs. Lewandowski has a student teacher named Miss Leach. Please watch this [video](#) created by her and her brother to learn about subject-verb agreement in present tense verbs. Review the concept and rules using these [slides](#).
5. Complete the **Subject-Verb Agreement Quiz** in Google Classroom.

OPTIONAL:

Pretend your friend in Florida has a Burmese python. He can't care for it anymore and wants to let it go in the wild. Write him a letter explaining at least three reasons why you believe this is a bad idea. Use details from the text to support your opinion.

Social Studies (3C only)

1. Log into Google Classroom
2. Click on the "3C Social Studies" class.
3. Then, click on the assignment for **Thursday, April 30.**

Please contact Mrs. Stein if you have questions regarding social studies.

astein@northallegheny.org

Click [here](#) to go to Mrs. Stein's website if needed.

Specials

All special area lessons are now found in one central location using this [link](#).

Four lessons are due on Sunday.

Art-Ms. Atwood

P.E.-Mr. Zaspel

Music-Mrs. Reese

Library-Ms. Falkner

MATH

Resources: book, video, Study Island, Reflex, [Rulers](#)

Lesson 10.6—Review and Assessment—I can measure to the nearest half inch and quarter inch.

Directions:

1. Use this [PSSA ruler](#) to complete lesson 10.6 Homework pages 597-598 with an adult. Use these [answer keys](#) to check your work.
(You do not need to submit your math book pages. I can check your understanding on the Study Island Assessment.)
2. **GRADED ASSESSMENT**-Log into **Study Island**. (na+ lunch number and password Tigers1) to complete the measurement quiz. **THIS ASSIGNMENT WILL BE GRADED, SO PLEASE TAKE YOUR TIME TO MEASURE CAREFULLY.**
3. Close the green circle on Reflex.

OPTIONAL:

Practice activity in Google Classroom listed for Friday, May 1.

SCIENCE

(3B Students Only)

Resource: Google Classroom

Directions:

1. Log into Google Classroom.
2. Complete the Chapter 10 Science Test.

***Note-If you are unable to read a word or do not understand the question, please ask an adult for help. You should complete the test independently. You may NOT use your book or your packet for the test.**

Specials

All special area lessons are now found in one central location using this [link](#).

Four lessons are due on Sunday.

Art-Ms. Atwood

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Helpful Links



Mrs. Hinkson's website

<https://www.northallegheny.org//Domain/590>

Special Area (Art, Library, Music, PE,) activities/lessons will be posted on Monday and students will have the entire week to complete all four assignments by Sunday.



Music with Mrs. Reese

<https://www.northallegheny.org/Domain/1657>



P.E. with Mr. Zaspel

<https://www.northallegheny.org/Domain/628>



Library with Ms. Falkner

<https://www.northallegheny.org/Domain/581>



Art with Mrs. Attwood

<https://www.northallegheny.org/Domain/2256>

For English Language Learners



Ms. Tutino's website

<https://www.northallegheny.org/Domain/1649>



Ms. Zarra's website

<https://www.northallegheny.org/Domain/627>

Helpful How-To's



HOW TO use a QR Code

To use a QR code: Hover your phone or iPad camera over the code. The link will pop up at the top of your screen.



HOW TO find Nearpod

Nearpod is an app already downloaded on the students' iPad home screens. Look for the blue and white icon.



HOW TO find Google Classroom

Log into your student's TIGERID. Find Google Classroom on the Dashboard.



(RL) Check-In Dashboard

HOW TO submit attendance (the second link is a screenshot with screencasts)

<https://servicedesk.northallegHENY.org/support/solutions/articles/5000062559>

<https://drive.google.com/file/d/1JnjyQWfVPqGS9naFmt6clBJVssgOLc5/view?usp=sharing>



HOW TO access Storyworks Jr.



Refer to teacher's email for class code



HOW TO access BrainPOP Jr.



Refer to teacher's email for username and password



HOW TO access BrainPOP



Refer to teacher's email for username and password



HOW TO access Epic

Use the Epic app on your student's Ipad



HOW TO access Spell City



Scan QR code
(same code as in student
assignment book)



HOW TO access Personal Trainer for Go MATH

Log into your student's TIGERID. Find Think Central on the Dashboard. Click on "Things to Do" on the left hand side. Click on the assignment in blue under "Assignments." Click on the assignment in blue under "Resources." Follow the directions and the prompts for the Personal Math Trainer. Complete all of your work on scratch paper and enter your answers.



HOW TO access Reflex

Log into your student's TIGERID. Find Reflex on the Dashboard. Use student log in and "Go Green" each day of math. (This means to Complete the circle in green.)

Elementary On-line Resources There is an abundance of research resources on McKnight's library webpage. They can be accessed using this link <https://www.northallegheny.org/Page/13038>, the QR code shown below, or by tapping on the icon of the red basket on the students' iPads.

